

## Learning Walks Planning Template

| Learning Goal for the Team:                                                                                                                                                                                                                                 |  |
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| GETTING READY FOR LEARNING WALKS                                                                                                                                                                                                                            |  |
| <p><b>Step 1: Select who to visit and who will be visiting</b></p> <p>Where will you conduct the visits? Why?<br/>Which classrooms will be visited? Why?<br/>Who will be visiting the classrooms? Why?</p>                                                  |  |
| <p><b>Step 2: Introduce learning walks to the team</b></p> <p>How will you introduce learning walks to the team?<br/>What readings/videos will you use to introduce them?<br/>What questions or activities will you use to debrief the readings/videos?</p> |  |
| <p><b>Step 3: Set a focus for the visits</b></p> <p>How will you cocreate a focus for the visits?<br/>What questions or resources will guide the team in developing the focus?</p>                                                                          |  |
| <p><b>Step 4: Practice making low-inference observations</b></p> <p>What video clip will you use?<br/>What do you anticipate the team will notice?<br/>What questions will you ask to guide the team to make low-inference observations?</p>                |  |

(continued)

## Learning Walks Planning Template (continued)

| THE DAY OF THE LEARNING WALK                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
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| <p><b>Step 1: Engage with the Math Before Heading Out</b></p> <p>How will you review the math tasks with the team before the visit?</p> <p>What student responses do you hope they anticipate?</p> <p>What questions will you ask as they solve the task?</p>                                                                                                                                                                                             |  |
| <p><b>Step 2: Visit the Classrooms</b></p> <p>What schedule will you follow?</p> <p>What protocol will you use for the visits?</p> <p>How will you take notes?</p>                                                                                                                                                                                                                                                                                        |  |
| <p><b>Step 3: Debrief the Learning Walk After the Classroom Visits</b></p> <p>How will you help the team individually organize the data?</p> <p>What guiding questions will you ask as the team analyzes the data?</p> <p>What prompts will you use to help the team reflect on the walk and their next steps?</p> <p>What did you learn from the walk about your team?</p> <p>What next steps do you have for the team?<br/>For individual teachers?</p> |  |